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**Applicant:** 07 5900  
 WOODLYNNE  
 BOROUGH -  
 Camden  
 American

**Application:** Rescue Plan -  
 ESSER - 00-  
**Cycle:** Original  
 Application

**Project Period:**  
 3/13/2020  
 -  
 9/30/2024

American Rescue Plan Consolidated

Application Sections

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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district will be replacing all exterior windows to allow air flow in the building. In addition, funds will be use to purchase masks and hand sanitizer to help prevent the spread of COVID19.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will offer a summer school program and summer enrichment program for all students in the district. Programs will include social emotional support, reading and math skills.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will purchase technology needed to support students learning remotely while in quarantine. Funds will be used to address the mental health of our students. This will include an additional school psychologist and mental health professional development for staff. Staff will also receive professional development in reading to help bridge the gap in learning deficits. Programs will be purchased that help support high quality assessments. These programs will include

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The LEA will ensure all interventions take place during and after school as well as during the summer. SchoolPace and iReady data will be monitored and analyzed weekly and monthly. The LEA will meet with all stakeholders listed above to ensure all input is heard and used to develop the plan.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The LEA will in engage in conversation with all of the above.