



## LEA Plan for Safe Return to In-Person Instruction, Remote Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)

### Introduction and Background

As announced in the New Jersey Department of Education (NJDOE)'s [April 28, 2021 broadcast](#), in March 2021 President Biden signed the Federal [American Rescue Plan \(ARP\) Act](#), Public Law 117-2, into law. The ARP Act provides an additional \$122 billion in Elementary and Secondary School Emergency Relief (ARP ESSER) to States and school districts to help safely reopen, sustain the safe operation of schools, and address the impacts of the COVID-19 pandemic on the nation's students. As with the previous ESSER funds available under the Coronavirus Aid, Relief and Economic Security (CARES) Act, and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), the purpose of the additional funding is to support local educational agencies (LEAs) in preparing for and responding to the impacts of COVID-19 on educators, students, and families. Additional information on ARP ESSER may be found in the NJDOE's [funding comparison fact sheet](#).

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools (Safe Return Plan). A Safe Return Plan is required of all fund recipients, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan. Under the interim final requirements published in [Volume 86, No. 76 of the Federal Register](#) by the U.S. Department of Education (USDE), an LEA must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan.

Pursuant to those requirements, **LEAs must submit to the NJDOE and post on their website their Safe Return Plans by June 24, 2021.** The NJDOE intends to make LEA ARP ESSER Fund applications available in EWEG on May 24, 2021 and LEAs will submit their Safe Return Plans to the NJDOE via EWEG. To assist LEAs with the development of their Safe Return Plans, the NJDOE is providing the following template.

This template incorporates the federally-required components of the Safe Return Plan. The questions in the template below will be included in the LEA ARP ESSER Fund application in EWEG. LEAs will submit responses to the questions within the LEA ARP ESSER Fund application in EWEG by June 24, 2021. The NJDOE hopes that this template will allow LEAs to effectively plan for that submission and to easily post the information to their websites as required by the ARP Act.

Note that on May 17, 2021, Governor Murphy announced that upon the conclusion of the 2020-2021 school year, portions of Executive Order 175 allowing remote learning will be rescinded, meaning that schools will be required to provide full-day, in-person instruction, as they were prior to the COVID-19 Public Health Emergency. The NJDOE and New Jersey Department of Health will share additional information regarding State requirements or guidance for health and safety protocols for the 2021-2022 school year as it becomes available.

## Template: LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

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LEA Name: Woodlynne School

Date): 06/01/2021

Date Revised: October 13, 2021

### 1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

A. Universal and correct wearing of masks:

The Woodlynne School

- will continue to follow the guidance of the New Jersey Department of Education and continue to consult with the Camden County Department of Health in order to determine the best course of action. NJDOH Recommendations for K12 schools
- will require the use of masks by all staff and students. Masks must cover the nose and chin.
- will advise, in accordance with the NJDOH, that any person on school grounds must wear a mask regardless of vaccination status, until further guidance is released.
- continues to have masks for students and staff in the event that a mask is needed. We continue to update our supply and ensure that masks are available.
- Signage is placed around the building about the mandate.
- Will continue to model proper mask wearing protocol.

B. Physical distancing (e.g., including use of cohorts/podding)

The Woodlynne School

- Will continue to consult and follow all recommendations provided by the NJDOH, NJDOH Recommendations for K12 Schools

- Maintain, to the best of our ability, a minimum of 3 feet of physical distancing between students. If the Southwest region enters the High-Risk Category, the district will move to 6ft of physical distancing.
- Will not cohort students during the 2021-2022 school year unless directed by the NJDOE or NJDOH

C. Handwashing and respiratory etiquette

The Woodlynnne School

- Will continue to follow the guidance of the NJDOE and consult with the NJDOH in regards to handwashing and respiratory etiquette, NJDOH Recommendations for K12S Schools
- Will provide hand sanitizer stations in each classroom
- Will have the nurse visit classrooms and go over proper handwashing and respiratory etiquette protocols during the school year
- Will post signs in bathrooms on how to properly wash hands
- Provide soap in all bathrooms
- Will have bathroom monitors to ensure proper handwashing protocols
- Will make daily morning announcements to remind students to wash hands, wear mask and socially distance.
- Encourage staff and students to cover sneezes and coughs with a tissue.
- Review proper tissue disposable with teachers and students weekly

D. Cleaning and maintaining healthy facilities, including improving ventilation

The Woodlynnne School

- Will continue to consult with the NJDOE and NJDOH on best practices to clean and safely maintain facilities, NJDOH Recommendations for k12 Schools
- Will continue to sanitize high frequency touch areas and items every 30 minutes
- Will upgrade unit ventilators to include ionization units.
- When possible appropriate windows and doors will be open to allow a health flow of air to increase ventilation

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

The Woodlynnne School

- Will continue to consult with the NJDOE and NJDOH on best practices for contact tracing, isolation and quarantine, NJDOH Recommendations for k12 Schools
- Will have the School nurse and CSA conduct all contact tracing
- Will provide asynchronous classes/work to students who are asked to quarantine

- All isolation and quarantine timelines will be determined using the most up to date guidance available.
- The school will use an isolation room as needed.

F. Diagnostic and screening testing

The Woodlynne School

- Will continue to consult with the NJDOE and NJDOH on best practices for diagnostic and screening, NJDOH Recommendations for k12 Schools
- Will promote daily health screenings
- Will continue to educate the community on symptoms for COVID-19

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

The Woodlynne School

- Will continue to consult with the NJDOE and NJDOH on best practices for vaccinations, NJDOH Recommendations for k12 Schools
- Will continue to advertise local vaccine sites to the community
- Will continue to educate the community on the benefits of vaccine  
 \*\*\*\*In the Spring of 2021 all staff that requested to be vaccinated were able to get appointments. \*\*\*\*

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

The Woodlynne School will

- Will continue to consult with the NJDOE and NJDOH on best practices for accommodations of children with disabilities, NJDOH Recommendations for k12 Schools
- Will continue to consult with families, CST members, physician's offices and receiving school districts for the best course of action for individual students
- In regards to students with disabilities, all cases will be reviewed as individual situations

## 2. Ensuring Continuity of Services

- The Woodlynne School will return to a full in person model for the 2021-2020 school based of current information.
- Students who are forced to quarantine will be provided with asynchronous learning opportunities.
- The District will conduct a summer learning institute for all interested students.
- The District will used additional funding to hire a 2<sup>nd</sup> school psychologist to address the SEL needs of our students.
- The District will use the 2<sup>nd</sup> Step curriculum weekly in all classrooms to help students
- Teachers will receive training in SEL and the effects of trauma
- Teachers and staff will continue to be supported in their own personal journeys in regards to mental health and social/emotional needs.
- The Woodlynne School will use additional funding to fund teachers to decrease class size and offer targeted interventions as needed.

**3. Guidance for Virtual or Remote Instruction—Will be implemented during a district closure lasting more than 3 consecutive days due to a declared state of emergency declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure. As a requirement of P.L.2020, c.27, this law and the plan provides for the continuity of instruction in the event of a public-health related district closure, in addition to COVID**

### **Bridging the Digital Divide**

- The District has a one to one computer program. All students have a computer that is signed out to them each September. All computers were purchased using CARES money
- Should the District have to transition to virtual learning, 40 mobile hotspots are currently available to be provided to students and families on as needed basis.

## **Feeding Students during Times of Remote Instruction**

- The Woodlynn School District will provide a week's worth of meals to all families during Remote Instruction time periods.
- All meals will follow all state and federal nutrition guidelines
- Food will be distributed on Mondays from 1PM until 7PM.
- Appointments can be made for alternate time pick-ups by calling 856-962-8822

## **Instructional Practices during Remote Instruction**

- Grades 3 thru 8 Remote Learning school days will begin at 8:00AM dismissal will be at 2:30PM—Students will follow their regular schedule
- Grades Prek-2 will have modified schedules. Students will start at 8:00AM and be dismissed at 12:30PM. Teachers will post schedules in Google Classroom
- Student will take their 40-minute lunch period as assigned in their schedule
- Remote classes will include teacher lead Google Meet sessions, 30 minutes of iReady Math lesson, 30 minutes of iReady Language Arts lessons, independent work and group work. Independent work will use text books, videos, Google Classroom assignments, computer programs and platforms, and paper pencil work
- Paper Pencil Work can be picked up from the school on Mondays between 1:00PM and 7:00PM

#### 4. Public Comment

During the Fall of 2020 the Woodlynne School returned to school with cohorts and a hybrid schedule. When numbers began to trend in a positive light, the community was surveyed. With data collected from the survey, in April, the Woodlynne School returned to a 5-day week, cohort schedule. The Woodlynne School has sought public comment every step of the way during the past year. Families have been surveyed and invited to attend meetings. The Plan for Return for safe instruction for the 2021-2022 school year will be posted on the District webpage. The public will be offered an opportunity to comment and give feedback.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

All return to schools were printed in posted in both English and Spanish. If needed, Parents could request to other languages.